



## Advice for Using SET Results

### *What can you learn from your SETs about how to continue to polish your courses?*

Often, because of the timing of getting your results back, it can feel out of sync or like old news, but here are some suggestions for mining this data in a way that's useful to you and useful for continuous improvement of your students' experiences.

Read the comments for themes, don't get stymied by the one or two negative remarks. You want to confirm what you're doing well and identify areas for growth and change.

It's important to recognize that SETs don't measure student learning gains; they measure students' perceptions of the climate for learning. This is just one point of data on your teaching, however the feedback provided by students may be useful for making improvement to your courses.

The OTL can help you aggregate the data and find themes. We can also do a consultation on a cluster or subset of questions to help you use the SETs as a reflection tool on course design. Consultants are well versed in assisting you with identifying your strengths and recommending pedagogical strategies based on what students would like to see improved.

OTL consultations are formative, voluntary, and confidential. We can meet in person, by phone, or virtual meeting spaces (e.g., Skype). Call (313) 577-0001 or email [OTL@wayne.edu](mailto:OTL@wayne.edu) to schedule a consultation.